



GLENROY SPECIALIST SCHOOL

Registered Nurse - We're hiring for 2025!

Passionate about paediatrics, disability and neurodevelopmental conditions? We are looking for a part-time (0.8) Division 1 Registered Nurse to join our passionate, dedicated and fun nursing team. You will be working in a supportive environment alongside other nurses, nursing assistants, occupational therapists, physiotherapists, speech pathologists, teachers and education support staff to provide regular medical intervention and care to support students with multiple and complex health needs.



Roles and responsibilities

School Nurses undertake a variety of roles and responsibilities that may include (but not limited to):

- Implement nursing interventions including referral as appropriate via child's parent or guardian to health professionals/agencies
- Provide follow-up service which ensures children with health related problems receive appropriate assistance.
- Carry out health promotion/education activities and act as a clinical resource to the school community.
- Act as an advocate for children and promote child health as a member of a transdisciplinary team, liaising effectively with parents, teachers, health, welfare and education staff.
- Maintain accurate electronic records for assessments, referral, planning and implementation.
- Observe safe working practices and protect own and others' health and safety.

Please see below for selection criteria and a full list of roles and responsibilities.

WHO CAN APPLY?

- Hold a **Registered Nurse (Division 1)**, General registration with AHPRA
- Hold an Employee Working With Children Check
- Be available to work Tuesday - Friday 8AM - 4PM
- Preferred candidates will have at least 5 years experience in disability, complex care or paediatrics.

Please send applications with addressed selection criteria to the email below.

QUESTIONS?

For more information, contact Tahlia Frazier or Allan Waterson at 03 9304 2263 or tahlia.frazier@education.vic.gov.au.

Glenroy Specialist School



Glenroy Special School provides a stimulating, caring and safe learning environment for students with physical disabilities/health impairments. We provide for students who are aged from 5 to 18 years and currently have an enrolment of 164.

Many students have multiple disabilities with visual impairment, hearing impairment and epilepsy in addition to their physical disability. We also have students with high-support health care needs. Three nurses manage the general wellbeing and health support. Glenroy Special School staff work together to provide students with a comprehensive program within an integrated curriculum.

The school environment is designed with an extensive hoist system, internal & external play areas, hydrotherapy & nursing facilities, and a transport hub for the fleet of buses that transport the students to and from school. A refurbished performing arts precinct was opened in February 2024, allowing the students to participate in music, visual and performing arts in a world class facility.

The school operates in a Team Around the Learner model where all stakeholders working with the student work in a collaborative manner to ensure the student succeeds at school. The school has a team of Therapists (Speech, Occupational, Physiotherapist & Music Therapist's) to support the students' to access their learning.

The school is divided into three sub-schools each with a sub-school leader. Sub-schools are age based with individual classes formed to cater for student academic and social abilities. School specialist teaching rooms include art, library, music/music therapy, performing arts, physiotherapy and OT spaces, sensory rooms, and a hydrotherapy pool. All staff support students in education, therapy & recreation programs. All staff participate in personal care programs and are involved in manual handling.

Our vision at Glenroy Specialist School is to educate in an inclusive, respectful, compassionate, and creative learning environment. This provides the opportunity for our community to feel empowered, happy, resilient, and proud. The school values are - Respect, Inclusion, Compassion and Creativity. The school motto of 'Working Together To Achieve' acknowledges the strong partnerships that underpin all that is achieved by the school and our students.

School Nurse Roles and Responsibilities



Responsibilities of the school nurse role will include but not be limited to:

- Management of the wellbeing of students and supporting their engagement in learning
- Preparation, maintenance and regular update of individual case notes/files for each student
- Liaison with families, doctors, school staff and Therapists as required
- Management and administration of medications, including documentation
- Management and administration of enteral feeds including stoma care
- Management of student respiratory issues including suctioning and oxygen therapy
- Assessing and managing students presenting with illnesses or injuries
- Providing relevant assistance to teachers in the management of students with health problems
- Liaison with the Principal and leadership team to support student wellbeing and engagement at school
- Liaising closely with wellbeing coordinator, DHHS, families and other stakeholders where student wellbeing is considered to be a risk
- Attendance at meetings as required by the school
- Plan and deliver professional development and training for staff, parents, and others as required by the school
- Adherence to the school's policies and procedures
- Assess and manage students presenting with seizures
- Ensuring, where applicable, annual medical plans and their associated medications e.g. asthma, anaphylaxis, diabetes are up to date

Selection Criteria



Please address the following selection criteria in your application:

1. Demonstrated know knowledge of and experience supporting people living with physical disability and complex health needs.
2. Experience in the management of health emergencies applicable to a school setting or transferrable experience from other settings.
3. Knowledge and experience supporting people with enteral feeds, compromised respiratory function, neurological conditions including epilepsy, and common childhood illnesses.
4. Demonstrated aptitude in working collaboratively with parents, carers and families of people with physical disabilities and significant impairments (ie: cognitive, communicative, sensory).
5. Demonstrated ability to work collaboratively in a transdisciplinary team with experience practicing independently.

Salary is 0.8 of a Education Support Class Level 1 Range 4 pay scale and includes paid school holiday leave

Contract is fixed term until the 19th December 2025, with potential for ongoing employment.