

GLENROY SPECIALIST SCHOOL

School Nurse-We're hiring!

Passionate about supporting students with complex health, physical and communication challenges in a transdisciplinary setting? We are looking for a part time nurse to join our passionate, dedicated and fun team. You will be working in a supportive environment alongside other nurses, occupational therapists, physiotherapists, speech therapists, teachers and education support staff to create an engaging and optimal learning environment for students.

Professional development is supported and strongly encouraged.



Responsibilities

School Nurses undertake a variety of roles and responsibilities that may include (but not limited to):

- Implement nursing interventions including referral as appropriate via child's parent or guardian to health professionals/agencies.
- Provide follow-up service, which ensures children with health related problems receive appropriate assistance.
- Carry out health promotion/education activities and act as clinical resource to the school community.
- Act as an advocate for children and promote child health as a member of a transdisciplinary team, liaising effectively with parents, teachers, health, welfare and education staff.
- Maintain accurate electronic records for assessments, referral, planning and implementation.
- Observe safe working practices and protect own and others' health and safety.

Please see below for selection criteria and a full list of roles and responsibilities.

WHO CAN APPLY?

- Be a Division 1 Nurse.
- Are registered with APHRA
- Be available to work 3 days a week to be negotiated with Nurse Manager from 8.00 am until 4.00 pm.
- Have experience in a emergency, disability or paediatric setting.

Please send applications with addressed selection criteria to the email below.

OUESTIONS?

For more information, contact Lucie Jackson at 03 9304 2263 or email lucie.jackson@education.vic.gov.au



Glenroy Specialist School



Glenroy Special School provides a stimulating, caring and safe learning environment for students with physical disabilities/health impairments. We provide for students who are aged from 5 to 18 years and currently have an enrolment of 134.

Many students have multiple disabilities with visual impairment, hearing impairment and epilepsy in addition to their physical disability. We also have students with high-support health care needs. Three nurses manage the general wellbeing and health support. Glenroy Special School staff work together to provide students with a comprehensive program within an integrated curriculum.

The school environment is designed with an extensive hoist system, internal & external play areas, hydrotherapy & nursing facilities, and a transport hub for the fleet of buses that transport the students to and from school. A refurbished performing arts precinct was opened in February 2024, allowing the students to participate in music, visual and performing arts in a world class facility. The school operates in a Team Around the Learner model where all stakeholders working with the student work in a collaborative manner to ensure the student succeeds at school. The school has a team of Therapists (Speech, Occupational, Physiotherapist & Music Therapist;s) to support the students to access their learning.

The school is divided into three sub-schools each with a sub-school leader. Sub-schools are age based with individual classes formed to cater for student academic and social abilities. School specialist teaching rooms include art, library, music/music therapy, performing arts, physiotherapy and OT spaces, sensory rooms, and a hydrotherapy pool. All staff support students in education, therapy & recreation programs. All staff participate in personal care programs and are involved in manual handling.

Our vision at Glenroy Specialist School is to educate in an inclusive, respectful, compassionate, and creative learning environment. This provides the opportunity for our community to feel empowered, happy, resilient, and proud. The school values are - Respect, Inclusion, Compassion and Creativity. The school motto of 'Working Together To Achieve' acknowledges the strong partnerships that underpin all that is achieved by the school and our students.

School Nurse Role



The role will include but not be limited to:

- Management of the wellbeing of students and supporting their engagement in learning including but not limited to:
- Preparation, maintenance and regular update of individual case notes/files for each student
 - Liaison with families, doctors, school staff and Therapists as required
 - Management and administration of medications, including documentation
 - Management and administration of enteral feeds including stoma care
 - Management of student respiratory issues including suctioning and oxygen therapy
 - · Assessing and managing students presenting with illnesses or injuries
 - Providing relevant assistance to teachers in the management of students with health problems
- Liaison with the Principal and leadership team to support student wellbeing and engagement at school
- Liaising closely with wellbeing coordinator, DHHS, families and other stakeholders where student wellbeing is considered to be a risk
 - Attendance at meetings as required by the school
- Plan and deliver professional development and training for staff, parents, and others as required by the school
 - · Adherence to the school's policies and procedures
 - Assess and manage students presenting with seizures
- Ensuring, where applicable, annual medical plans and their associated medications e.g. asthma, anaphylaxis, diabetes are up to date

Selection Criteria



- 1. Demonstrated knowledge of, and experience with physical disability and complex health needs.
 - 2. Experience in the management of health emergencies applicable to a school setting or experience from other settings that is transferrable.
- 3. Knowledge and experience in supporting people with eteral feeds, compromised respiratory function, neurological conditions including epilepsy and common childhood illnesses.
 - 4. Demonstrated aptitude in working collaboratively with the parents, carers and families of people with physical disabilities and other significant impairments (ie: cognitive, communicative, sensory).
- 5. Demonstrated ability to work collaboratively within a transdisciplinary teams as well as experience practicing independently.

Salary is of a Education Support Class Level 1 Range 4 pay scale . (Includes paid school holiday leave.)

Applications close 9th August 2024

Contract is a fixed term until the 19th of December 2025, there is potential this can be extended to an ongoing position.